



Transformation



Personalised



Excellence



Support



Community



**WALSALL
STUDIO
SCHOOL**
TRANSFORMING
YOUR FUTURE...

Behaviour Policy

In association with



Walsall Studio School, The Goldmine Centre, 14a Lower Hall Lane, Walsall, West Midlands WS1 1RL.

t. 01922 621951 f. 01922 621984 e. equiries@walsallstudioschool.co.uk

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Introduction

At Walsall Studio School we are very proud of our behaviour record and we continue to encourage students to adopt the highest standards of behaviour, principles and moral standards and to respect the ethos of the School. Promoting the emotional well-being of all of our students is key to their development. We aim to teach trust and mutual respect for everyone. Our family atmosphere and sense of community reflects our investments in transforming young students into creative professionals.

Code of Conduct

Walsall Studio School community of governors, staff, parents and students adhere to an established routine and code of conduct. Our school sees education as a partnership. Our staff are committed to excellence, aiming to achieve a spirit of trust and cooperation. We expect the highest values and standards of behaviour inside and outside the classroom.

We expect students to treat staff and each other with respect, consideration and good manners and to respond positively to the opportunities and demands of School life. They should follow the Student Charter and understand why sanctions may be imposed for inconsiderate behaviour.

Everyone has a right to feel secure and to be treated with respect at our Studio School, particularly the vulnerable. Harassment and bullying will not be tolerated.

Involvement of Parents and Guardians

Parents and guardians who accept a place for their child at Walsall Studio School undertake to uphold the School's policies and regulations, including this policy when they sign the Home School Agreement. They will support the School's values in matters such as attendance and punctuality, behaviour, uniform/dress and appearance and standards of academic work.

Sanctions

The school adopts a "3 strike" system before sanctions are put into place. Our Personal Coaches and Teaching staff all adopt a restorative approach in keeping with our CREATE framework. Students are given 3 warnings before sanctions are issued.

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	<u>Problem</u>	<u>Actions</u>	<u>Impact</u>
1.	Low level disruption in lesson.	As per behaviour policy-3 strike rule with restorative conversation.	Student re-engages and teaching and learning resumes.
2.	Low level disruption persists after 3 warnings.	Student is isolated by member of staff on duty. LC then issues a sanction i.e detention or phone call home.	Student behaviour is rectified quickly and students understand that we have firm boundaries.
3.	Further deterioration of behaviour after initial sanction.	Subject lead places student on subject report and arranges meeting with parents. Must be completed within 48 hours of disruption.	Student is closely monitored by SL and LC. Parent's are informed of student's performance in lesson.
4.	Students disruptive across several subjects.	Student placed on behaviour /challenge report after parental consultation.	PC's monitor report and issue sanction/rewards in conjunction with LC.
5.	Swearing in lesson.	Student place in isolation immediately and parent's contacted. This also triggers a one hour detention.	Student is made aware of professional conduct and rule of engagement by PC and LC.
6.	Physical altercations	Fixed term exclusion.	Student is made aware of professional conduct and rule of engagement by PC and SLT during re-integration meeting.
7.	Late to school	Triggers an automated one hour detention.	Student made aware of professional standards of the school. Attendance and punctuality monitored by PC.

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Exclusions

Fixed Term Exclusions

- This sanction is restricted to very serious offences and would not usually be based on a build-up of minor offences; therefore by-passing the aforementioned sanctions. Possible examples of offences:
 - Theft
 - Physical Assault
 - Bullying
 - Drug use
 - Alcohol use in School
 - Inappropriate behaviour of a serious kind towards another – student or adult

- Criminal damage
- Racist or sexist abuse

Please note:

Whenever a sanction is imposed, a full investigation is undertaken by a senior member of staff or Personal Coach and parents will be notified at a point in time where detail is clearest. Interviews will be held (notes will be taken), meetings may take place and time will be taken to ensure correct decisions being made. The student will usually be given the opportunity to provide a written statement to clarify in their own mind what happened, what went wrong and how they would act differently in the future.

Appropriate outside agencies may be contacted and advice sought from them, this could include the LADO (Local Authority Designated Officer – Child Protection), Multi Agency Safeguarding Hub (which incorporates social care and the Police Force) and any other expert body which we are either obliged to inform or that we think might be beneficial to the students and the School.

We aim for transparency, fairness and consistency in our 'Sanction System' and do not at any stage make decisions that will substantially affect our student's lives without very careful consideration.

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Physical Restraint

Like all schools, we reserve the right for our staff to use reasonable force to control or restrain a student in specific circumstances. The Education and Inspections Act 2006 enables school staff to use "such force as is reasonable in the circumstances to prevent a student from doing or continuing to do" any of the following:

- *"Committing any offence (or, for a student under the age of criminal responsibility, what would be an offence for an older student)"*
- *"Causing personal injury to any person (including the student themselves)"*
- *"Causing damage to the property of any person (including the student themselves)"*
- *"Prejudicing the maintenance of good order and discipline at the school, and among*

any students receiving education at the school, whether during a teaching session or otherwise"

The Act also defines to whom the power applies as follows:

- *"Any teacher who works at the school"*
- *"Any other person whom the Head Teacher has authorised to have control or charge of students"*

Staff are advised always to use their voices first, to use the minimum force necessary to restrain a student for the shortest possible period of time and use their professional judgement as to whether the use of physical restraint is appropriate. They should consider:

- *"The seriousness of the incident, assessed by the effect of the injury, damage or disorder that is likely to result if force is not used"*
- *"The chances of achieving the desired result by other means"*
- *"The relative risks associated with physical intervention compared with using other strategies"*

Every member of staff will inform the Senior Leadership Team immediately after s/he has needed to restrain a student physically. We will always inform a parent when it has been necessary to use physical restraint, and invite them to the School, so that we can, if necessary, agree a protocol and/or sanction for managing that individual student's behaviour.

We are committed to ensuring that every child at the Studio School becomes a productive member of society and fulfils their potential.

Mrs Narishaa Singh (Assistant Principal)

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